Ciencia Política
Facultad de Ciencias Sociales
UNIVERSIDAD DE LA REPÚBLICA

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DE LA REPÚBLICA
URUGUAY

CURSO
THEORIES OF THE POLICY PROCESS

Docente: Nikolaos Zahariadis (Rhodes College). Asistente: Diego Sanjurjo.
Horas totales: 10
Créditos: 2
Duración: 9 al 12 de noviembre
Requisito: El curso está orientado a estudiantes de nivel de maestría y doctorado y se dictará en inglés.
Nota: Todas las clases se dictarán a través de plataforma virtual en el horario de 18 a 20:30

Course Description:

This course examines approaches to the study of public policy rather than the content of public policy. We examine public policy as an intellectual exercise, to study why and how policy is developed, applied, evaluated, and generally conducted as it is and how policies develop over time. The intent of this approach is to prepare doctoral students to understand the different perspectives of the policy process and to be able to apply them in their own research. Among the topics to be considered in this course are approaches to the study of the policy process, the stage framework of public policy, values and democracy, policy ethics, and others.

Student Learning Outcomes:

Upon completion of the course, students should:

- Have a good grasp of alternative approaches to the examination of public policy and of their respective strengths and limitations
- Develop an awareness of the role of interests, ideas, knowledge, ambiguity, and uncertainty in studying public policy
- Analyze the problems and limits in each stage of the process
- Synthesize perspectives in specific areas of public policy development

Format:

The course is a mixture of lecture and discussion of assigned readings and topics. An important feature of the course is a research report on applying an approach to a particular public policy topic selected by the student in consultation with the instructor. This project includes an in-class literature review, research design, hypothesis specification, and methods of analysis presentation.

Evaluation:

Grading is based on an assignment and participation. Late assignments are not allowed to be turned in.

The assignment is a written application of one theoretical approach. Students are required to explain the main concepts, assumptions, and hypotheses developed by that approach and then apply to an issue or policy of their choice. The length is 6 single-spaced pages with a bibliography of at least 8 sources. APA style is acceptable.

So that:

Paper   70 points
Participation   30 "

Total   100 points

Course Text:

- Christopher Weible and Paul Sabatier, eds., *Theories of the Policy Process* 4th ed. (London: Routledge, 2018).
- Nikolaos Zahariadis, ed., *Handbook of Public Policy Agenda Setting* (Northampton, MA: Edward Elgar, 2016).
- Sabatier, Paul A., Las teorías de los procesos de las políticas. Traducción de la 2º ed. por Proyecto de Modernización del Estado (Buenos Aires: Westview Press).

Schedule of Discussions and Readings

November 9: What is Public Policy? (2.5 hours)
The Policy Cycle; Agenda and Decision-Making; Multiple Streams; Narrative Policy Framework; Punctuated Equilibrium Framework; Constructivism

Readings ENG: Weible & Sabatier eds, 2018 - Introduction + Chapters 1*, 2*, 5; Zahariadis ed., 2016 – Chapters 1, 8
Lecturas ESP: Sabatier ed., 2010 - Introducción + Cap. 3, 6 (el cap. 5 de la lectura en inglés no tiene traducción)

November 10: Theoretical Explication of Approaches I (2.5 hours)
Advocacy Coalitions; Institutional Rational Choice; Applications in Europe;

Readings ENG: Weible & Sabatier eds., 2018 - Chapters 4*, 6
*Lecturas ESP: Sabatier ed., 2010 - Cap. 7 (los cap. 3 de la lectura en inglés no tiene traducción)

November 11: Institutions, Actors and Theories (2.5 hours)
Policy Feedback; Policy Diffusion; Implementation; Applications in Latin America
Paper due

Readings ENG: Weible & Sabatier eds., 2018 - Chapters 3, 7*; Zahariadis ed., 2016 – Chapters 10, 15
*Lecturas ESP: Sabatier ed., 2010 - Cap. 8 (los cap. 3 de la lectura en inglés no tiene traducción)

November 12: Synthesis and Comparisons (2.5 hours)
Comparison of Theories; Strengths and Limitations; Moving Forward
Oral Presentations

Readings: Weible & Sabatier eds., 2018 - Chapters 8*, 9, 10*
*Lecturas ESP: Sabatier ed., 2010 - Cap. 10, 11 (el cap. 9 de la lectura en inglés no tiene traducción)

Bibliography:

- B. Guy Peters and Phillipe Zittoun, eds. *Contemporary Approaches to Public Policy* (London: Palgrave, 2016).

- Ernest Alexander, Design in the Decision-Making Process, *Policy Sciences* 14 (1982): 279-92.

- Harald Saetren, Implementing the Third Generation Research Paradigm in Policy Implementation Research: An Empirical Assessment, *Public Policy and Administration* 29 (2014): 1-22.

- Harold Laswell, The Emerging Conception of the Policy Sciences, *Policy Sciences* 1 (1970): 3-14.

- Michael Mintrom, Doing Ethical Policy Analysis, in Jonathan Boston, Andrew Bradstock, David Eng, eds. *Public Policy* (Canberra: Australian University Press, 2010).

- Navarro, Carmen. 2008. "El estudio de las políticas públicas". *RJUAM* 17: 331–55.

- Peter deLeon, Democratic Values and the Policy Sciences, *American Journal of Political Science* 39 (1995): 886-905.

- Peter May, Politics and Policy Analysis, *Political Science Quarterly* 101 (1986): 109-25.

- Sanjurjo, Diego. 2013. "El cambio en las políticas de estupefacientes: el ejemplo de Uruguay". *Revista Jurídica de la UAM* 2013–I (27): 291–311.
- Sanjurjo, Diego. 2018. "Corrientes y acoplamientos múltiples en Uruguay: La formulación de la Ley de Tenencia Responsable de Armas". *Revista Uruguaya de Ciencia Política* 27 (2): 33–56.